



VIKAS COLLEGE OF PHARMACEUTICAL SCIENCES

Affiliated to Jawaharlal Nehru Technological University Hyderabad
Permitted by Govt. of A.P. & Approved by AICTE & P.C.I.

RAYANIGUDEM (V) - 508 376, SURYAPET (Mdl.&Dist.), TELANGANA STATE

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INSTITUTIONAL DISTINCTIVENESS

7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words:

Academic Achievement:

Our attempts to foster diverse, all-round growth, including organizational and leadership attributes, are rated "outstanding" by our students. In order to redefine academic excellence, VCPS management, administration, and faculty members strive for it and go beyond teaching.

As the educational system becomes increasingly student-centered, it is the responsibility of each institute to guarantee that proper teaching and learning requirements are met. Students are encouraged to align their standards with industry and social demands as part of this process.

At the heart of the rigorously well-defined student-centered system are the following goals: To establish and maintain state-of-the-art teaching facilities to train students in emerging technologies to set up and maintain state-of-the-art laboratories to create department wise with incubation centres to provide training in emerging technologies through "**Training and Placement Cell**" to empower the student community through "**Students Activity Centre**" to emerge as a hub for **pharmacy** excellence to achieve **pharmacy** education that is on par with industry requirements to facilitate state-of-the-art teaching facilities to train students in emerging technologies to set up and maintain state.

Students are given full flexibility to build talents and traits in managing numerous activities of professional bodies, while the institute brings them to a higher level of learning through this style of learning beyond the text book.

VCPS takes a unique approach by giving students more opportunities to give student seminars, present papers, work on projects, and develop working models, among other stuff. As part of this, students are encouraged to submit papers in a variety of forums beginning with their first year of B.Pharmacy and Pharm.D

Similarly, there are a lot of approaches for other students to organise and participate in seminars both inside and outside of the institution. Every student in a particular academic semester receives at least one chance from the institute.

A separate Student Activity Centre, run entirely by students, has been established to guarantee that the institute's objective is accomplished. Co-curricular activities, in addition to the Student Activity Center, play a major role at SITS. As a result, VCPS has received several honours for its students at the state, national, and worldwide levels.



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Each of these functions has its own club, providing every student at VCPS with a great opportunity and awareness. In a way, VCPS guarantees that the student's total development is met, with acceptable standards in line with current market demands, as well as the best possible efforts in the Teaching and Learning Process.

Knowledge Exploration through Research:

The Institute's goal to become a significant research centre is, in and of itself, a commitment to provide high-quality learning through Integration between Educational and Research Activities Learning and teaching based on research. The institute's course-based projects, social impact projects, and certificate courses give students with awareness of cutting-edge techniques, allowing them to conduct inter-disciplinary research. The institute's R&D and INCUBATION Center is outfitted with modern research laboratories to aid academic and sponsored initiatives.

Research that is multidisciplinary:

VCPS takes the strategy of designing curriculum to introduce and train students through interdisciplinarity. This form of research enables students to learn by creating connections between ideas and concepts from many disciplines. Students that study in this manner are able to apply what they've learned in one field to a new discipline, allowing them to broaden their learning experience. Students can create their own interdisciplinary pathway connecting the courses provided in their individual semesters using the most effective method to interdisciplinary learning. Students are informed on the benefits of inter-disciplinary study in the first year itself, according to a properly guided introduction programme. Through collaboration among educators, VCPS aspires to establish real interdisciplinarity. Professionals from many disciplines are frequently recruited into the VCPS education setting to help facilitate interdisciplinary teaching and learning. This type of interaction promotes the constructive paradigm, which allows for the creation of new knowledge and a better comprehension of concepts.

Innovative Pedagogy in the Classroom:

VCPS has implemented an innovative teaching pedagogy that incorporates Smart Classrooms to assist instructors in better conveying concepts and creating more meaningful learning experiences through the use of audio/visual aids from a variety of sources. Instructors may easily cognitively engage and include students as active participants in a lecture using this method. Students are invited to take part in an activity that allows them to engage with the materials directly. The method of questioning transforms a lecture into a guided conversation in which the faculty asks students insightful questions. Comprehensive and Continuous Assessment gives



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instructors a greater knowledge of what students are learning and helps students become more involved in the learning process.

Social Awareness:

The development of social awareness and consciousness is a prerequisite for social activity. Moral essence and ethical principles are instilled in educational institutions to generate socially desirable behaviour, personality, and character, which encourage innovation, peace, equality, and justification among people, society, and nation. VCPS aspires to fulfil its mission statement, which is to prepare students to meet the changing requirements of society. Through a range of courses such as Gender Sensitization, Social Innovation, and others, the curriculum attempts to focus on the changing demands of society.

Conclusion:

Our management is forward-thinking and believes in encouraging innovation and entrepreneurship as well as good education. We're proud of what we've accomplished thus far.

PRINCIPAL
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